



**Legacy Public School – School Council Meeting Minutes
November 4th, 2019**

Council Members Present:	Diba Bot-Roche, Melanie Davis, Mike Marshall, Giulia Perri-Tsingis, Michelle Probert, Kelly Taiabjee, Natasha Balchand-Marshall, Cheryl Law, Rishma Rajkumar, Gajalini Ramachandran Administrative members: Shelly Jones, Leeanne Hoover-Joy Staff members: Sylvia Vocino, Mike Reali
Council Members Absent:	Nandita Bhatia, Shelley Blake, Mollie Henrich, Yogeswary Kandiah, Winston Balchand
Parents / Guardians / Staff Present:	Sabrina Antonopoulos, Sanjay Bhatia, Susan Budinszky, Sylvia Cheng-Hum, Rosan Chung, Dianne Hawkins, Ruthra Kandiah, Emily Michalos, Mike Michalos, Angela Papaikonomou, Nimisha Patel, Kirstyn Pepall, Heather Sally, Afeez Shitta, Saumea Thayalan, Richard Young, Sheila Young

Agenda Item	Decisions/Action Taken	Person(s) Responsible
Welcome and Introductions	<ul style="list-style-type: none"> • Call to order 7:00 pm 	Michelle Probert
Review & Approval of Minutes	<ul style="list-style-type: none"> • Reviewed and approved minutes from September 23rd, 2019 	Michelle Probert
Treasurer's Update	<ul style="list-style-type: none"> • Last year \$14,000 was raised through many initiatives, such as \$6,300 from the move-a-thon, other money was raised from lunches, Fun Fair and Legacy wear • \$6,200 was spent on Technology match program • \$1,400 was spent on a mindfulness session for parents • \$18,000 is the opening balance for this school year 	Kelly Taiabjee
Administrators' Update	<ul style="list-style-type: none"> • EQAO 2018-2019 testing results were reviewed for grades 3-6 • Reading, writing, math were reviewed <p><u>Grade 3 contextual data:</u></p> <ul style="list-style-type: none"> - 59 Grade 3 students (19 girls, 40 boys) - 32% ELL Students - 8% with special learning needs - 46% speak a language other than English at home - 2 students were exempt <p><u>Grade 3 results:</u></p> <ul style="list-style-type: none"> - 85% for reading, greater than board results of 80% - 76% for writing, slightly less than board results of 78% 	Shelley Jones & Leeanne Hoover-Joy

- 61% for math, less than board results of 69%

Conclusions from deep dive into data for grade 3:

- Number Sense and Numeration is an area of need
- Students performed better on knowledge & understanding questions, but not as well with thinking & application questions
- Students performed better in open response questions than multiple choice
- Students need more practice with math vocabulary

Grade 6 contextual data:

- 59 students (27 girls, 32 boys)
- 24% ELL
- 22% students with special learning needs
- 2 students exempt
- 3 students did not write
- 41% speak a language other than English at home

Grade 6 results:

- 81% for reading, less than board results of 87%
- 81% for writing, less than board results of 89%
- 37% for math, less than board results of 64%

Conclusions from deep dive into data for grade 3:

- Geometry & Spatial Sense is an area of need
- Understanding of math vocabulary
- Multiple choice questions are an area of need
- Math measurement concepts need improvement
- Students struggle with the “thinking” and “application” questions

School’s response to EQAO results:

- “Our school focus will be on the Fundamental Math Concepts and Skills to build our students’ thinking and application skills in math”

Legacy Administration will:

- Work with grade 7 teachers to ensure that they are using diagnostic assessments to understand where to begin the instruction for concepts
- Provide an afterschool program with a focus in math for grades 7&8, funded by the Ministry of Education

	<ul style="list-style-type: none"> - Continue to provide primary and junior teachers with professional development to fully implement daily Number Talks which ensure number sense and numeration are reviewed daily - Participate with 2 educators in the Supervisory Officer Math Network training sessions & utilize the learning in staff meetings and other professional learning opportunities to build the capacity with staff - Provide professional learning for staff to ensure understanding of fundamental mathematical concepts and go deeper into math to instruct and build understanding of how to intervene when students are struggling to connect and understand mathematical concepts - Complete an inventory of math manipulatives to determine needs to support math thinking and application - Support teachers in providing activities that build growth mindset in math and help students to get comfortable with the productive struggle with math - Support teachers to provide instruction and practice with answering multiple choice questions in both classroom and assessments - Collaborate with School Council to determine ways to engage families in supporting math learning 	
Chair's Report	<ul style="list-style-type: none"> • Introduction of everyone present and shared why they choose to join/participate on the Council • Changes to the Principal Profile (Board will take the profile into consideration when hiring a principal) need to be submitted this week. Please e-mail Michelle if you have any suggested changes • Charity Committee is looking for volunteers for the winter/holiday drive. • Charity Committee Members signed up at the end of the night and include: Nimisha, Melanie, Tricia, Lisa, Gajalini, Rishma, Saumea, Michelle, Giulia, Sylvia V 	Michelle Probert
Other Council Business	<ul style="list-style-type: none"> • Mike Michalos, a parent, read a statement about mathematics to the present School Council regarding his concerns with the EQAO results for 2018-2019 • Natasha Marshall suggested a math focus committee. Anyone interested in joining, please e-mail Michelle • Graduation will be Wednesday, June 24th, 2020 at Markham District High School • Meeting Adjourned 8:40pm 	
Next Meeting	December 2nd, 2019	

